Hale Middle School



School Improvement Plan FY 2014-2016



George P. King Jr., Principal

2013-2014 School Council Members:

Kelly Devlin, School Psychologist Shelia Flaherty, Teacher George King, Principal Donald Moultrop, Teacher Laurie Burnett, Parent Kathy O'Keefe, Parent Myie Yvanovich, Parent

Introduction:

The Hale Middle School Improvement Plan represents a collaborative effort on the part of our School Council. The council has worked to establish an improvement plan that identifies initiatives to continually allow improvement at Hale Middle School. As outlined by the Education Reform Act and the Goals of the Nashoba Regional School Committee, the Council discusses various issues related to school improvement. The focus of the School Improvement Plan is the core values, mission and belief statement and the accomplishment of our three major goals. The Council believes that working to accomplish these goals will improve the overall educational process at Hale Middle School.

District Goals:

The School Council has reviewed its School Improvement Plan and finds it consistent with the following District Focus statement:

Mission Statement, Beliefs, and District Focus

The Mission Statement of the Nashoba Regional School District is to educate all students to their fullest potential in a safe, caring environment to become critical, creative, reflective thinkers and positive contributors to the global community.

Our beliefs are that Curriculum will be coordinated across the district, challenging, comprehensive, integrated, standards-based, and have real life applications; that Instructional Strategies will be differentiated, student-centered, encourage both independent and cooperative learning, and integrate technology as a learning tool; that Assessment will be based on multiple indicators such as individual student assessments, standards-based tasks, informal analysis, authentic performance evaluations, and the MCAS and other standardized tests; that Professional Development will be designed to support the district focus, school improvement plans, and individual professional development plans; and that our School Climate will foster respect, responsibility, courtesy, cooperation, accountability, honesty, perseverance, and tolerance.

Hale Middle School CORE Values

Hale has adopted the following core values to guide school us in our mission:

Community is our most basic value. All Hale students, staff and parents must work together as one to provide the safe, respectful, positive environment needed for our students to learn to their fullest potential and become responsible, contributing citizens of our school community and the greater society in which they live.

Respect ~ Have respect for yourself, each other and your environment.

Inclusiveness – Understand the value of differences within our community and appreciate each unique individual.

Responsibility \sim 0wn your decisions and actions with integrity, and recognize the impact they have on others.

Engage ~ Play an active role in the learning process, setting positive examples for others.

Hale Middle School Vision & Mission Statement

Recognizing the diverse needs and uniqueness of the early adolescent, Hale Middle School provides our students with authentic, creative learning opportunities that meet each student's physical, emotional, social and intellectual needs, allowing them to maximize their potential, and preparing them to be successful in future education. Through a climate of respect and inclusiveness, curricula that go beyond the traditional academic offerings, effective communication between all members of the school community, and the use of cutting edge educational techniques, we strive to educate the whole child. Our success will result in mature, independent, confident learners, who have the tools necessary for success in their further education as well as in their roles as productive members of their community.

School Goals and Objectives

Goal 1

Continue a focus on maintain and growing a positive school climate in line with the schools core values to assure all students feel welcome, safe and comfortable at Hale

Specific Objectives:

- A. Whole school assemblies focusing on school climate, with the use of outside presentations
- B. Parent seminars on the issues of social growth and responsibility for middle school students
- C. Establishments of an advisory program
- D. Establishment of formal student recognition programs beyond honor roll
- E. Addition of new activities that are targeted to specific student interests

Goal 2

Ongoing assessment and evaluation of the physical and technical infrastructure to assure that it continues to meet the needs of 21st century learners.

Specific Objectives:

- A. Pursue opportunities to make Chromebooks or other suitable personal learning devices available to all students on an as needed or one to one basis.
- B. Expanding the online presence of the school to assure that the school and teacher websites continue to grow and inform the community they are serving
- C. Provide professional development opportunities to our staff for utilizing technology such as website building, teaching to students using a personal device and utilizing online systems for class activities and product.
- D. Consider capital improvements to make the exterior of the school attractive and functional, including additional fencing on the playground, paving of the roadway and parking lot and other grounds enhancements.

Goal 3

Provide the resources necessary to support and communicate about the curriculum, instruction and assessment practices of Hale Middle School to assure all students are receiving the opportunity to learn to their fullest capabilities

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Specific Objectives:

- A. Consider the establishment of a mentor program utilizing adults form the community to assist with our students either in a broad based on individual capacity.
- B. Implement the District standards based reporting initiative, while thoroughly education parents and students about the program.
- C. Continue to review and refine the RTI program within the school and communicate the process more broadly to the school community.