

## 2006-2007 Report Card - Hale

### Hale (07250310)

**Margaret N Morgan, Principal**  
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#### Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

#### Mission Statement:

Hale Middle School Core Values

Self-Actualized Person: Positive sense of self, Self-motivated, Ability to set and attain goals. Life-Long Learner: Mastery of skills and knowledge based on an evolving curriculum, Confidence as learner, Curious, Responsible risk taker, Ability to think critically and creatively, Application of knowledge. Socially Responsible Person: Respectful and cooperative, Acceptance and appreciation of diversity, Sense of responsibility about local and global issues.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
<b>Total Count</b>	257	3,295	968,661	<b>Total Number of Teachers</b>	20	258	73,176
<b>Race/Ethnicity (%)</b>				<b>Percentage of Teachers Licensed in Teaching Assignment</b>	100.0	100.0	95.4
African American or Black	0.4	0.9	8.2	<b>Total Number of Teachers in Core Academic Areas</b>	18	216	60,604
Asian	2.7	2.1	4.8	<b>Percentage of Teachers in Core Academic Subjects Who are Highly Qualified</b>	100.0	98.6	95.1
Hispanic or Latino	1.6	3.3	13.3	<b>Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified</b>	0.0	1.4	4.9
Multi-race, Non-Hispanic	1.9	2.8	1.7	<b>Student/Teacher Ratio</b>	12.7 to 1	12.8 to 1	13.2 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.2				
White	93.4	90.7	71.5				
<b>Gender (%)</b>							
Male	44.0	48.2	48.6				
Female	56.0	51.8	51.4				
<b>Selected Populations (%)</b>							
Limited English Proficiency	0.8	0.6	5.6				
Low-Income	3.5	5.6	28.9				
Special Education	15.2	12.0	16.9				
First Language Not English	1.9	2.3	14.9				

**Grades Offered:** 06, 07, 08

Hale:  
2006 AYP Data

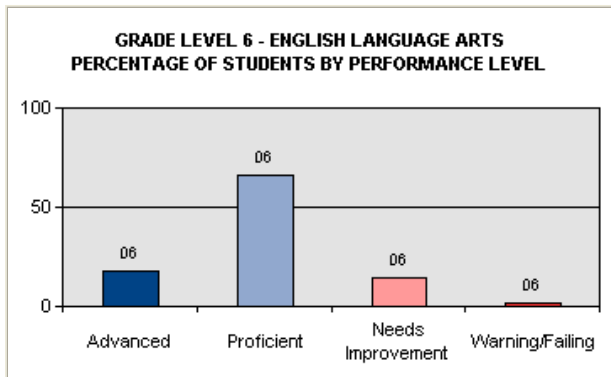
ENGLISH LANGUAGE ARTS														
Student Group	2006				Cycle IV (2005 & 2006) Data						2006			AYP 2006
	Participation				Performance			Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target		
Aggregate	272	271	100	Yes	182	94.5	Yes	-1.5	No	96.0	-0.1	Yes	Yes	
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	
Spec. Ed.	40	40	-	-	26	74.0	-	-	-	95.9	2.0	-	-	
Low Income	9	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	
White	261	260	100	Yes	172	94.9	Yes	-1.0	No	96.0	-0.1	Yes	Yes	

MATHEMATICS														
Student Group	2006				Cycle IV (2005 & 2006) Data						2006			AYP 2006
	Participation				Performance			Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target		
Aggregate	270	270	100	Yes	346	87.7	Yes	-0.2	No	96.0	-0.1	Yes	Yes	
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	
Spec. Ed.	39	39	-	-	48	51.6	-	-	-	95.9	2.0	-	-	
Low Income	8	8	-	-	13	-	-	-	-	-	-	-	-	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	
White	259	259	100	Yes	333	88.1	Yes	-0.3	No	96.0	-0.1	Yes	Yes	

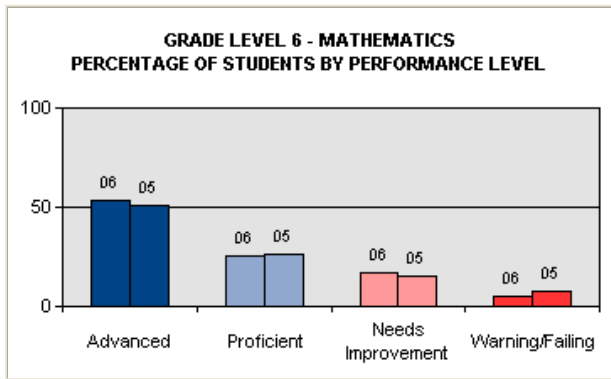
Adequate Yearly Progress History										Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes		

Hale:  
2006 MCAS Data - By Grade, Subject and Subgroup

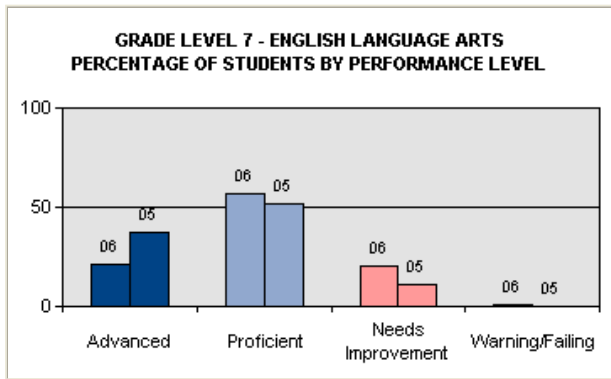
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	13	100	-	38	46	15	71.2	36	100	6	36	42	17	76.4	13122	99	1	25	46	28	65.7
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	4626	100	1	23	44	31	59.7
Low Income	4	-	-	-	-	-	-	14	100	-	50	36	14	78.6	22442	100	2	36	45	17	71.5
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	2	-	-	-	-	-	-	6	-	-	-	-	-	-	3468	100	18	52	24	6	87.3
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	84	99	17	67	14	2	93.5	241	100	20	66	12	2	94.6	54159	100	12	60	23	5	89.2
<b>Other Subgroups</b>																					
Male	47	100	13	74	11	2	94.7	137	100	18	66	15	1	94.2	37910	100	7	53	30	10	82.8
Female	40	98	25	55	18	3	92.5	120	99	24	61	12	3	94.4	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	7	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	87	99	18	66	14	2	93.7	250	100	21	64	12	2	94.8	52783	100	13	60	22	5	89.8
Non-Low Income	83	99	19	66	13	1	94.9	243	100	22	64	12	2	95.2	50827	100	14	62	21	4	90.9
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
<b>All Students</b>																					
2006	87	99	18	66	14	2	93.7	257	100	21	63	14	2	94.3	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



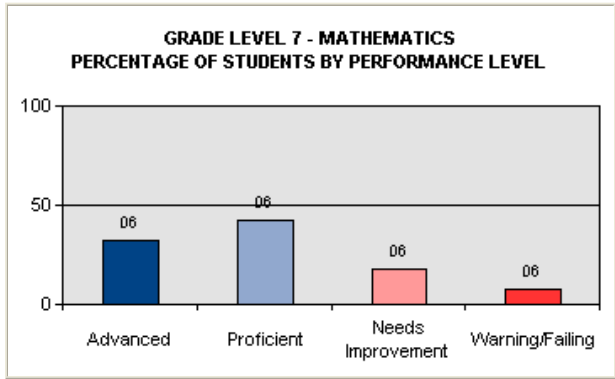
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	13	100	8	23	38	31	63.5	35	97	6	20	31	43	60.7	13176	100	2	11	27	60	47.0
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	4655	100	5	13	27	56	47.0
Low Income	4	-	-	-	-	-	-	14	100	7	14	36	43	57.1	22481	100	5	17	32	46	53.0
African American/Black	0	-	-	-	-	-	-	2	-	-	-	-	-	-	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	2	-	-	-	-	-	-	6	-	-	-	-	-	-	3469	100	32	30	22	15	80.7
Hispanic	1	-	-	-	-	-	-	7	-	-	-	-	-	-	8811	100	4	14	30	53	48.7
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	84	100	52	26	17	5	90.5	240	100	32	42	20	7	88.5	54254	100	19	33	30	18	75.8
<b>Other Subgroups</b>																					
Male	47	100	55	19	21	4	89.9	137	100	34	36	20	10	85.9	38001	100	17	29	29	25	71.0
Female	40	100	50	33	13	5	90.6	119	99	29	46	19	5	90.1	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	7	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	87	100	53	25	17	5	90.2	249	100	33	41	19	6	89.2	52898	100	21	33	28	18	76.9
Non-Low Income	83	100	54	27	17	2	92.5	242	100	33	42	19	6	89.7	50933	100	22	34	28	16	78.3
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
<b>All Students</b>																					
2006	87	100	53	25	17	5	90.2	256	100	32	41	20	8	87.9	73470	100	17	29	29	25	70.5
2005	86	-	51	26	15	8	87.8	241	-	42	40	11	7	91.6	74721	-	17	29	30	23	71.1



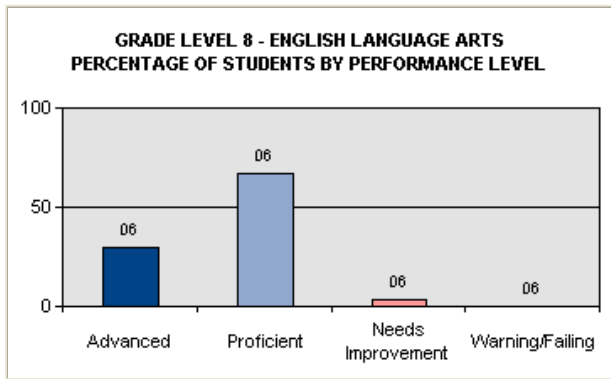
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	14	100	-	14	86	-	66.1	44	100	2	36	48	14	78.4	13161	99	1	24	43	32	63.8
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low Income	1	-	-	-	-	-	-	12	100	-	67	17	17	85.4	22434	99	2	39	39	20	71.8
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
Hispanic	3	-	-	-	-	-	-	7	-	-	-	-	-	-	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	79	100	20	58	20	1	92.1	232	100	23	60	14	3	94.1	54838	100	12	60	22	6	88.9
<b>Other Subgroups</b>																					
Male	53	100	13	58	26	2	90.1	140	100	14	66	16	5	92.9	38526	100	7	53	29	12	81.9
Female	31	100	35	55	10	-	95.2	107	100	36	52	11	1	95.6	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	10	100	-	40	50	10	75.0	16903	100	3	39	39	19	72.3
Non-Title I	84	100	21	57	20	1	92.0	237	100	24	61	12	3	94.8	57497	100	12	59	22	6	88.3
Non-Low Income	83	100	22	58	20	-	92.8	235	100	24	60	14	3	94.5	51966	100	14	62	20	5	90.2
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
<b>All Students</b>																					
2006	84	100	21	57	20	1	92.0	247	100	23	60	14	3	94.0	74509	100	10	55	26	9	84.6
2005	98	-	38	52	10	N/A	96.7	253	-	24	63	10	3	96.0	76402	-	10	57	27	7	86.3



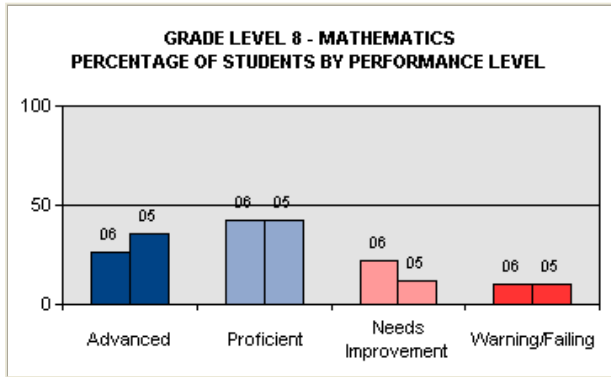
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	14	100	7	7	43	43	48.2	44	100	7	18	32	43	59.1	13227	99	1	8	26	65	42.5
LEP/FLEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low Income	1	-	-	-	-	-	-	12	100	8	8	50	33	64.6	22486	100	3	14	33	49	48.8
African American/Black	1	-	-	-	-	-	-	4	-	-	-	-	-	-	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	3	-	-	-	-	-	-	7	-	-	-	-	-	-	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	79	100	34	42	18	6	88.6	232	100	29	39	24	8	85.9	54943	100	14	32	33	20	72.1
<b>Other Subgroups</b>																					
Male	53	100	32	43	17	8	87.7	140	100	25	41	24	11	84.5	38644	100	13	27	32	28	66.8
Female	31	100	32	39	19	10	86.3	107	100	31	37	23	8	85.3	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	10	100	-	10	60	30	52.5	16947	100	3	14	34	49	48.8
Non-Title I	84	100	32	42	18	8	87.2	237	100	29	41	22	9	86.2	57635	100	15	32	32	21	71.9
Non-Low Income	83	100	33	42	18	7	88.0	235	100	29	41	22	9	85.9	52096	100	16	33	32	18	74.4
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
<b>All Students</b>																					
2006	84	100	32	42	18	8	87.2	247	100	28	39	23	10	84.8	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



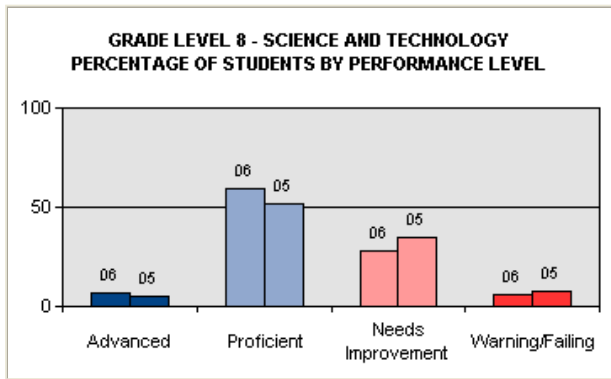
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	12	100	-	83	17	-	91.7	32	100	-	56	28	16	81.3	13092	99	1	34	39	27	69.1
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3968	99	1	28	37	35	59.8
Low Income	3	-	-	-	-	-	-	15	100	20	47	13	20	78.3	22681	99	3	48	33	16	76.7
African American/Black	1	-	-	-	-	-	-	2	-	-	-	-	-	-	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	2	-	-	-	-	-	-	4	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	94	100	30	67	3	-	98.4	238	100	20	71	7	2	96.1	56141	100	14	67	14	4	92.3
<b>Other Subgroups</b>																					
Male	52	100	15	81	4	-	98.1	126	100	12	79	8	2	96.2	39207	100	8	62	21	9	86.0
Female	45	100	47	51	2	-	98.9	123	100	28	62	7	2	95.7	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	14	100	-	50	50	-	82.1	16931	99	3	49	33	15	77.4
Non-Title I	97	100	30	67	3	-	98.5	235	100	21	71	5	2	96.8	59142	100	14	66	15	5	91.6
Non-Low Income	94	100	31	67	2	-	98.9	234	100	20	72	7	1	97.1	53392	100	16	68	13	4	93.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
<b>All Students</b>																					
2006	97	100	30	67	3	0	98.5	249	100	20	70	8	2	96.0	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	12	100	8	17	42	33	58.3	31	100	3	19	29	48	54.0	13141	99	1	7	24	68	41.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3982	99	3	10	23	65	40.7
Low Income	3	-	-	-	-	-	-	14	100	7	43	7	43	66.1	22748	99	3	14	31	52	48.4
African American/Black	1	-	-	-	-	-	-	2	-	-	-	-	-	-	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	2	-	-	-	-	-	-	4	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	94	100	26	43	22	10	84.8	237	100	24	45	22	9	85.3	56213	100	14	32	32	22	71.6
<b>Other Subgroups</b>																					
Male	52	100	27	42	21	10	85.6	125	100	28	45	19	8	88.0	39283	100	12	27	30	30	65.5
Female	45	100	24	42	22	11	83.3	123	100	20	46	23	11	82.5	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	14	100	7	21	57	14	66.1	16987	99	3	15	31	51	48.5
Non-Title I	97	100	26	42	22	10	84.5	234	100	25	47	19	9	86.4	59208	100	15	32	31	22	71.4
Non-Low Income	94	100	27	44	21	9	85.9	234	100	25	46	22	8	86.4	53447	100	16	34	31	19	73.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
<b>All Students</b>																					
2006	97	100	26	42	22	10	84.5	248	100	24	46	21	10	85.3	76276	100	12	28	31	29	66.3
2005	76	-	37	42	12	9	88.8	230	-	32	42	20	7	87.8	76857	-	13	26	30	30	64.7



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl			CPI			
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
Stud. w/ Disab	12	100	-	33	33	33	64.6	31	100	3	16	39	42	62.9	13127	99	0	7	33	59	45.4
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3967	99	0	4	26	70	36.8
Low Income	3	-	-	-	-	-	-	14	100	-	50	14	36	75.0	22724	99	0	9	40	50	46.6
African American/Black	1	-	-	-	-	-	-	2	-	-	-	-	-	-	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	2	-	-	-	-	-	-	4	-	-	-	-	-	-	3431	100	8	31	39	23	69.3
Hispanic	0	-	-	-	-	-	-	5	-	-	-	-	-	-	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	94	100	6	61	28	5	87.0	237	100	10	51	32	7	85.1	56195	100	5	34	45	17	71.9
<b>Other Subgroups</b>																					
Male	52	100	12	56	29	4	87.5	125	100	14	54	29	4	87.8	39264	100	4	29	42	26	66.0
Female	45	100	2	62	27	9	85.0	123	100	6	49	35	11	81.9	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	14	100	-	7	64	29	57.1	16963	99	1	10	39	50	46.3
Non-Title I	97	100	7	59	28	6	86.3	234	100	10	54	30	6	86.5	59189	100	5	33	44	18	71.1
Non-Low Income	94	100	7	60	29	4	87.5	234	100	10	51	33	6	85.5	53428	100	5	36	44	15	73.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
<b>All Students</b>																					
2006	97	100	7	59	28	6	86.3	248	100	10	51	32	7	84.9	76234	100	4	28	43	25	65.6
2005	76	-	5	53	36	7	84.2	228	-	8	50	35	7	83.9	76686	-	4	29	41	26	64.9



## Data Definitions

**Enrollment** - This information reflects the public school enrollment on October 1, 2006.

### Race/Ethnicity:

**African American or Black.** A person having origins in any of the black racial groups of Africa.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Hispanic or Latino.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Native American.** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Multi-race, Non-Hispanic** A person selecting more than one racial category and non-Hispanic.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### Selected Populations:

**Limited English Proficient:** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

**Low Income:** An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

**Special Education:** Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**First Language Not English:** Students who first language learned or used by the parent/guardian with the child was not English.

**Educator Data** - Educator information is as of October 1, 2006.

**Percent of teachers licensed in the area in which teaching:** The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

**Percentage of core academic classes taught by highly-qualified teachers:** The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html).

**High-Poverty Schools:** Schools in the bottom quartile statewide by low-income percentage.

**Low-Poverty Schools:** Schools in the top quartile statewide by low-income percentage.

**MCAS Results** - Spring 2006 Results

### Performance Level Definitions

**(P+)** Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**(A)** Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**(P)** Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**(NI)** Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

**(W/F)** Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

\* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\*\* AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

### Student Subgroup Definitions

**Students with Disabilities:** (same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Formerly Limited English Proficient:** A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

**Title I:** Student receives Title I services.

**Adequate Yearly Progress** - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

### Accountability Status Labels:

**II-S** Identified for Improvement - Subgroups only

**II-A** Identified for Improvement

**CA-S** Identified for Corrective Action - Subgroups only

**CA-A** Identified for Corrective Action

**RST** Identified for Restructuring

**UR** Status Under Review

## Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>

School and District Profiles <http://profiles.doe.mass.edu/?orgcode=07250310>

Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>

Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>