

Hello Hale Families,

I encourage you to come see Annie Jr tonight (7pm) or tomorrow (2pm). I went last night and was blown away by the talent of our students. The singing is amazing, the set is perfect and the acting is superb. It was very entertaining. Please come!

So far we have over 100 people coming to our the Hale Community Dinner on May 10th (5:30-7pm). Please send in your RSVPs before April 19th so we can order enough food. The purpose of this evening is to come together as a community and break bread. It is our way of saying thank you for everything you do for our schools and this community. Please come for dinner and enjoy the company of your family, friends and neighbors. Below you will find an update from each grade level and team as well as some upcoming events.

Regards,

Kyle Grady
Principal

RAS Update:

In Health, the 6th and 7th grade students have just completed their Life Skills Training Guides and are going to begin their Nutrition units. In April, the 6th grade will be focusing on reading food labels and understanding serving sizes. The 7th grade will be concentrating on childhood obesity, sugars, and how food labels/packaging can be deceiving.

8th grade Health students have begun their Human Growth and Development unit! Students have learned about puberty and the male anatomy and reproductive system. In April, students will begin to learn about the female anatomy and reproductive system. In Engineering the 8th grade is completing a manufacturing unit making cell phone cases. The 6th Graders have completed their puzzle cubes and are beginning to design an electrical circuit. The 7th grade are creating a CAD drawing of a pegboard toy. In Physical Education all grades are starting floor hockey. 6th grade is focusing on safety rules and skills. 7th and 8th are refreshing skills and safety rules and beginning game play. 8th grade students will be allowed to referee the floor hockey games if they choose to do so.

In Art the 6th grade students are busy creating ceramic amplifiers for their personal devices. In 7th grade the students have begin their large scale cardboard sculpture installations based on the work of Keith Haring. Some of the social issues the students chose to address are Poverty, Mental Illness, and the Environment. The 8th graders are just beginning their self-portraits either by making a grid drawing and learning how to shade or creating a container out of clay with imagery and objects that express who they are.

In 6th grade General Music, students are researching folk/traditional music and instruments of different countries. In 7th grade General Music, students have completed “Piano 101” and are currently composing a song for piano. In 8th grade General Music, students have also completed an instrument course, “Guitar 101”, and are doing a songwriting project. In 6th, 7th and 8th grade band, students are preparing for their Spring Concert.

6th Grade Update:

Sixth graders are busy bees this month in preparation for our upcoming MCAS Tests. In Math, we are in the midst of writing and simplifying expressions and inequalities, and putting a name to those Properties of Addition and Multiplication that we use so intuitively! We will move towards writing and solving equations soon!

In ELA our 6th grade students are currently reading over 84 different historical fiction titles! This is exciting work because we will share our discoveries of how character, setting, and conflict are connected as well as research about the history in our stories. Most importantly, we are reading thought provoking stories that will help us understand our present and perhaps encourage our children to imagine and be the change to make their world a better place.

Students are wrapping up our unit on "Changes on Earth's Surface" in science and starting to prepare for the Unit 2 Test with a comprehensive study guide. Recently, students have been working in small groups gathering evidence and writing conclusions to explain how they think the dinosaurs died at the Cleveland-Lloyd quarry. We also tried FlipGrid to share their conclusions with their peers. Our final focus before break will be the geologic time-scale and mass extinctions!

In Plus students have been working on a geometry unit in which they have explored volume and surface area. After April break we will transition into our next major project, Shark Tank! Students are very much looking forward to designing their own inventions or innovations and many have already begun to brainstorm ideas!

Social Studies classes are finishing up the study of ancient Greece. Students have been working with reading and analyzing primary sources. They will continue analyzing material and applying what they have learned as they work on their last unit, ancient Rome.

7th Grade Update:

In ELA, we have started a second round of Book Clubs, we are preparing for MCAS, and we are continuing on our quest to strengthen our vocabulary by learning as many Latin & Greek root words as possible. In math, we are wrapping up our unit on Geometry and reflecting on the entire year as we, too, head toward MCAS. In social studies, we are working our way through the wild continent of Africa. Taking the scenic route, of course. In science, students are studying the respiratory, excretory, and nervous systems. Much like medical residents, students will get a patient's case file and present their patients to the whole class. We will finish up this unit with a little comparative anatomy and dissection of 3 different types of organisms to examine the differences between their

body systems. In DL, we are still working on our Digital Citizenship/Internet Safety Unit, where students completed their Internet Safety Superhero Posters using Google Drawings. We will also be producing, as well as recording, podcasts related to our unit topic.

8th Grade Update:

In Science, we are learning about energy. Students explored energy through online simulations and lab experiments. After vacation, we will use the Law of Conservation of energy and see how energy gets converted from one form to another. This unit will culminate with our Catapult project. Students will design and build a catapult in order to launch a Starburst across the school parking lot. In Social Studies, students have recently finished learning about World War I. Their next activity will be a simulation of the Paris Peace Conference. In ELA, students have read several of Edgar Allan Poe's legendary short stories, and are in the process of completing an analysis of some of his most frequently used motifs. In Spanish class students have been learning stem-changing verbs and sports vocabulary. After returning from DC, students will be introduced to the differences between the verbs "ser" and "estar" and indirect object pronouns. They will learn how to express people's personalities and emotions as well as discuss minor illnesses. Algebra students have concluded their study of exponential functions and will be introduced to quadratic expressions, equations, and graphs after April vacation. In Math 8, we will take on more dive into the world of linear algebra by studying the various methods used to solve a system of equations.

Stow Run For The Kids:

Please join the SPTO for this awesome event on May 19th!

[SPTO Run For The Kids Flyer](#)